Jessica. Aldinger@rcsdk12.org • Jennifer. Wagner@rcsdk12.org • Janelle. Austin@rcsdk12.org

#### Meet Ms. Aldinger!

We are excited to welcome Ms. Aldinger to the team. She has worked with WOIS students in staff during the 2014-2015 school year and part of the fall semester of 2015 as the response to teacher. intervention During the spring of 2016, Ms. Aldinger transferred to #54 school where she grades taught Special Education. She will be the consultant teacher of special education in both 6th grade classrooms, rooms 146 and 148.

### Cellphones

Even though cellphones are not allowed in WOIS elementary, I understand how parents use them for the safety of their children. Mrs. Wagner keeps a cellphone basket for students to turn in their phones and retrieve them at the end of the day. If a phone is not turned in and/or goes off during the day, it will be turned in to the office for parent pick-up.

School and staff are NOT

School and staff are NOT

responsible for lost or stolen

responsible for lost or school.

cellphone brought to school.



## **WELCOME BACK!**

Welcome to 6<sup>th</sup> Grade! We are excited to begin another school year with such wonderful families such as you all. We are looking forward to having a very productive and exciting year. There are many fun and surprising activities to come that will enrich your child's learning and interest in school.

Work this year will increase in rigor. Students will work towards becoming more independent and having responsibilities for themselves as learners and citizens in the community. Students will need to be responsible for simple things such as keeping track of their own supplies, through greater things such as research and projects.

Thank you in advance for reading through this entire packet thoroughly as your child will be held to these expectations this school year. We look forward to seeing each parent/guardian during the school year. Please stop in anytime.

Contact Information: School phone: 585–325–6170 Austin/Aldinger: extension 1460 Wagner/Gungor: extension 1480

Mrs. Austin Mrs. Wagner Ms. Aldinger

#### SCHOOL SUPPLIES

#### FOR SCHOOL

- √4 pocket folders (red, blue, green, yellow)
- √3 composition books
- √2 packs of #2 pencils
- √a pencil pouch
- √post-it notes (small)
- √one 1 ½ in binder (Wagner only)
- √highlighters
- √Clorox wipes
- √tissue
- √paper towels
- √zip lock bags
- √hand sanitizer
- √earbuds\*\* (NEW!!



#### FOR HOME

- \*something to color with (crayons, markers, colored pencils)
- **★Pencils and pens**
- \*And a quiet place to complete homework

Some of these materials will be placed in the closet to be used for the classroom community. This includes tissue, sanitizer, paper towel, and PENCILS. Binders, folders, notebooks are kept in cubbies and headphones will be labeled and kept in pencil cases.

Jessica. Aldinger@rcsdk12.org • Jennifer. Wagner@rcsdk12.org • Janelle. Austin@rcsdk12.org

# A Class FULL of Model Citizens!

model citizen someone who consistently shows they are here in school to learn and can be trusted to follow school and classroom behavior expectations. Model citizens will have the privilege to participate in various special activities. Students who exhibit these behaviors will be asked to be class leaders on our field studies. Model citizens will be allowed to the classroom use computers during their free time. They will earn opportunities to pick from the prize box filled will a variety of treats such as free homework passes, free computer time, and other fun things. Model citizens will also be able to attend Club Tilley, which is a dance club run by the librarian on Friday mornings. As the school year progresses, other privileges will be given to those who are routinely model citizens. We look forward to celebrating the students who are model citizens as often as we can.

#### Classroom Expectations

The classroom behavior expectations will be written together with the students during the first week of school. When students are involved in the process of creating these expectations, they understand why each is vital to making the classroom run smoothly, and therefore they follow them more diligently. If your child does come home with a "take-a-break" reflections sheet, use the behavior contract from the beginning of school to remind your child about how and why these guidelines were created and are so important for success in the classroom.

When student behavior interferes with his/her learning and the learning of others we will first speak with her/him. Sometimes a little redirection and reminder is all that is needed. If the problem persists, the student will be asked to "change your card." Every day each students starts out with a 3. After the first warning/re-direction, students move their card to a 2, then a 1, and a 0. Cards can be moved back up the scale and with "above-and-beyond" examples students can move to a 4! Each day is a fresh new start at 3 again.

If a student's card moves to 1 in one day, s/he will be asked to go "Take a Break" in another classroom. When taking a break s/he will reflect on what they did and how they will improve. Students will refer to the ten expeditionary learning design principles when reflecting. Once a student finishes their reflection they are expected to return to class ready to learn. If taking a break does not help the student to change their actions then their card will automatically move to "O" and be sent to the office to see Principal Webster and a phone call home will be made.

## Daily Behavior Reflection

#### Level 4

WOW! Excellent!
Consistently
modeling
respectful
behavior,
completing all
assignments and
going beyond
what is expected.

What do I earn? Free Choice Time! or Special Privilege + 4 DOJO points

#### Level 3

Good.

#### ALL students begin their day on this level. Students remain at level 3 when they meet all

classroom

expectations.

What do I earn? Free Choice Time! + 3 DOJO points

#### Level 2

#### WARNING!

Behavior needs to be improved. HW is missing. No crew wear. Not the worse behavior, but student needs to start *reflecting* on what to do to make this a 3 or 4 day!
What do I earn?
½ Free Choice Time

-2 DOJO points

#### Level 1

#### Needs improvement!

Not many expectations have been met.

What do I earn?
NO Free Choice
Parent phone call
Behavior
Reflection sheet
and parent
signature required
(due back the
following day)
Possible time-out!
-5 DOJO points

#### Level 0

**POOR!** Consistently making poor choices. What do I earn? NO Free Choice. Parent phone call. Behavior Reflection sheet and **parent signature required (due back the following day)** Sent to office. Time-out! -10 DOJO pts.

Jessica. Aldinger@rcsdk12.org • Jennifer. Wagner@rcsdk12.org • Janelle. Austin@rcsdk12.org

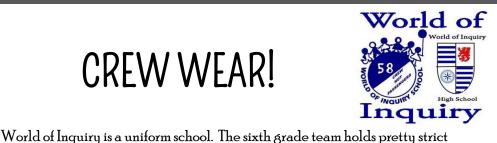
#### Home Learning

Mrs. Wagner will NOT be assigning traditional homework as you might be accustom to in Students will be the past. assigned monthly Curiosity Projects that students are expected to work on every day. There will be weekly check-ins on their progress with the teacher. At the end of every month, students are expected to present their Curiosity Project to the class. Students will be given a checklist and rubric to guide their research. LOOK for more details to come regarding Curiositu Projects!

#### TECHNOLOGY!

During the year we will be working with technology extensively. Our school is part of a 1:1 initiative in RCSD where each and every student will eventually be assigned a Chromebook to use at school. This is the need for the headphones/earbuds at school for multi-media usage. Student will become familiar with Google Drive and email set up by RCSD. Google drive will act as a common storage and collaboration zone for all 6th graders as we move through the year. Since we will be using Google classroom extensively, access to the internet at home or public library will help with many assignments.

## **CREW WEAR!**



expectations regarding crew wear that is in compliance with WOIS #58 uniform policy. If you have a problem with crew wear, please notify us as soon as possible, We or the office will be happy to work with you. We understand that laundry can be an issue at times and students grow quickly. If these are ever an area of concern for a day or two, please let one of us know ASAP so your child can be excused from deductions that day. However, if your child is NOT in crew wear, he/she will be given a **clean** shirt or pants to borrow for the day. You will be receiving a packet of school and district expectations at the beginning of the year. Please make sure your child is following the dress code. There are many reasons crew wear was adopted by the school. Some of the reasons include, but are not limited to, less focus on fashion = more focus on learning, to appear to others as a crew, to reduce bullying due to style or name of clothing, and to teach students how to dress "professionally". MOST importantly, crew wear is important to easily distinguish our WOIS students from other schools' students in the building and when on field studies. When we have on our crew gear, we can quickly see our students. There are special days earned throughout the year where we all wear college gear or other themed clothing. Those days will be clearly communicated and announced. We would be happy to discuss crew wear with you if you have any questions or concerns.

#### Crew Wear

- √White, light or navy blue collared shirt
- ✓ WOIS logo t-shirt
- ✓ Khaki or navy blue pants (no jeans or leggings)
- √ Khaki or navy blue shorts on P.E. days
- ✓ Khaki or navy blue shirts (finger length from knee)
- ✓ Shoes or sneakers that cover toes
- ✓ Navy blue sweater or cardigan (when cold)

#### Not Crew Wear

- ∗non- WOIS t-shirts
- **\*sweatpants**
- **\*hoodies**
- #flip-flops
- ★ hats
- ★ sunglasses or non-prescription glasses
- \* tank tops and short-shorts

# Wagner Schedule

• Jennifer.Wagner@rcsdk12.org •

#### Weekly Specials Schedule

#### A - Day

#### Phys. Ed. 11:30 – 12:05

Wear your shorts under your crew wear. There are no changing facilities for elementary students. Navy colored track pants or sweatpants are acceptable to wear on PE days.

#### B - Day

#### Library 11:30 – 12:15

Students will be "Buddy Readers" with the second grade students and have lunch with them after!

## Open Library time will be offered on another day.

#### C - Day

#### Phys. Ed. 11:30 – 12:05

Wear your shorts under your crew wear. There are no changing facilities for elementary students. Navy colored track pants or sweatpants are acceptable to wear on PE days.

#### D - Day

#### Music 11:30 – 12:05

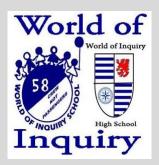
Music instruction with Mr. Burdick continues every day through June.

Band information and schedules will come separately from Ms. Cohen.

Lunch

Lunch and recess are daily at 12:15 pm
Dress for outdoor recess EVERYDAY!
Bring change of shoes on raining and snowy days!

Jessica. Aldinger@rcsdk12.org • Jennifer. Wagner@rcsdk12.org • Janelle. Austin@rcsdk12.org



## THANK YOU!

Please READ and RETURN ME!

Keep the rest of the packet for your reference!

I truly appreciate your diligence in reading the materials to know what to expect in sixth grade! Please, please, keep my information at hand and communicate with me as often as you need. I am here to serve your child and family to the best of my ability and I TRULY look forward to working with you all this school year! © Please read, sign and return this sheet only!

#### STUDENTS!

Sign and return this page as soon as possible for a raffle ticket!

My child and I read and understand the <u>welcome letter</u>, <u>school supplies</u>, <u>homework policy</u>, <u>behavior expectations and consequences</u>, <u>the 6<sup>th</sup> grade</u> <u>behavior plan</u>, <u>crew wear and cell-phone policy</u>. We agree to review and sign the student agenda, wear crew wear, and work on monthly Curiosity Projects EVERYDAY!

We also have Mrs. Wagner's phone number and email so she can be reached if we have any questions or concerns!

We are ready for an AWESOME school year in 6th GRADE!

Parent Signature

Student Signature

#### Question and Comment box: